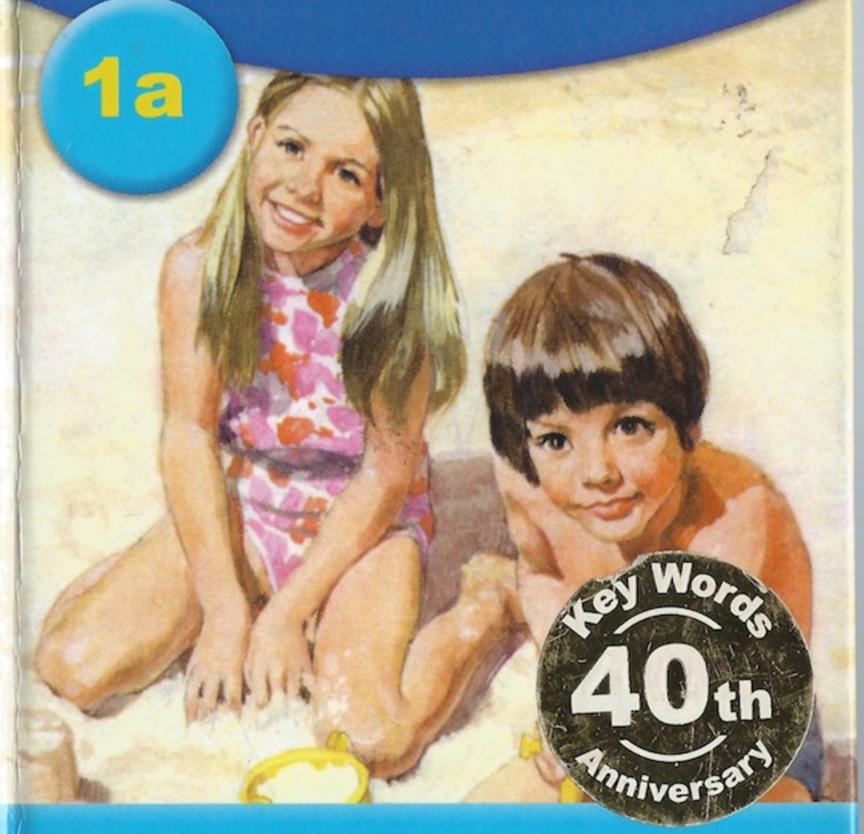
Key Words with Ladybird





Series a introduces new words

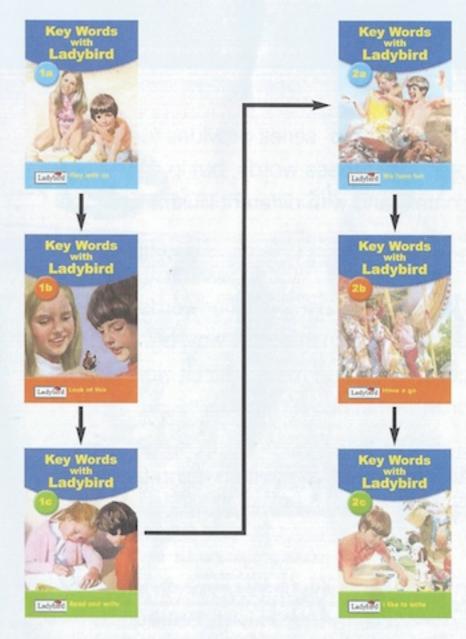


Series b practises new words





Readers will get the most out of the **Key Words** reading scheme when they follow the books in the pattern 1a, 1b, 1c: 2a, 2b, 2c: and so on.

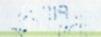


The a, b, and c series are all written using the same carefully controlled vocabulary.

The Ladybird Key Words Reading Scheme has three series, each containing twelve books.

The 'a' series gradually introduces and repeats new words.

The parallel 'b' series provides further practice of these words, but in a different context and with different illustrations.



The 'c' series uses familiar words to teach phonics in a methodical way, enabling children to read more difficult words. It also provides a link with writing.

All three series are written using the same carefully controlled vocabulary.

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Printed in China

Key Words Reading Scheme

1a Play with us



written by W. Murray illustrated by J.H. Wingfield



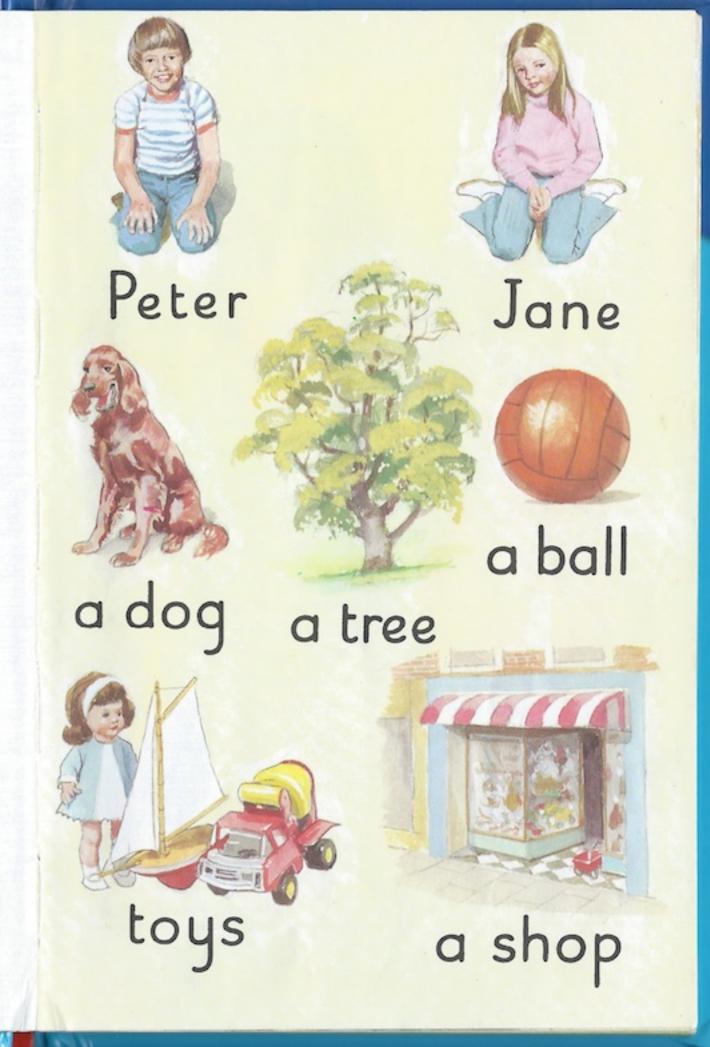
Peter

Jane

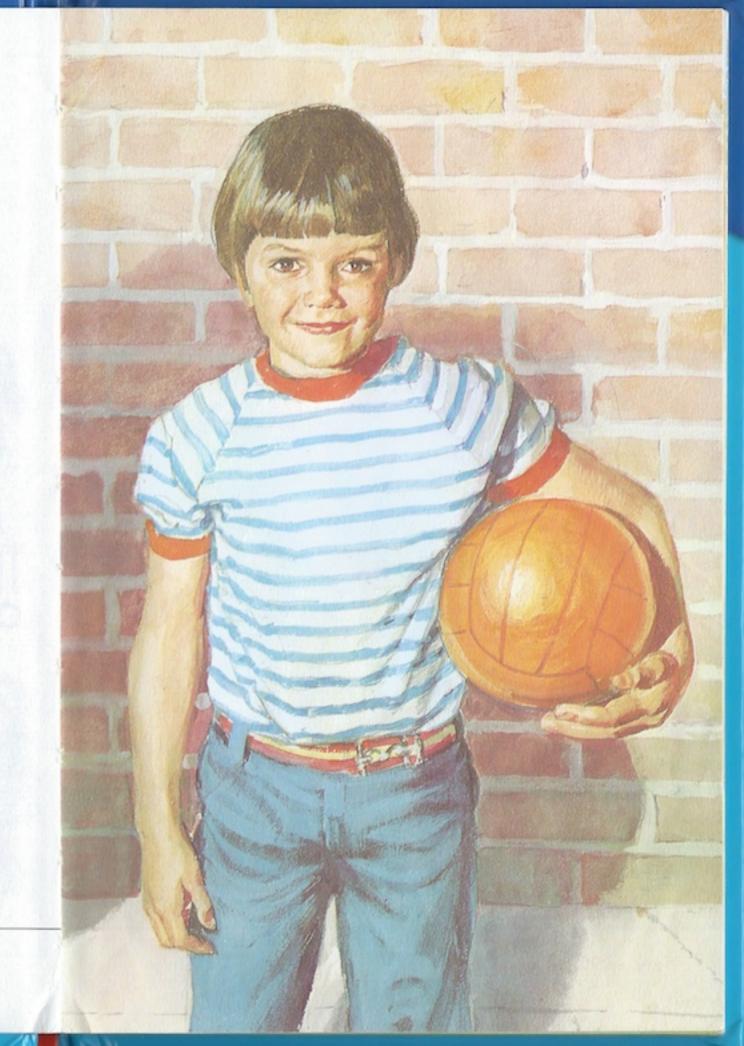
a dog a tree a ball

toys

a shop



Peter



new word

Peter

Jane



new word

Jane

Peter and Jane



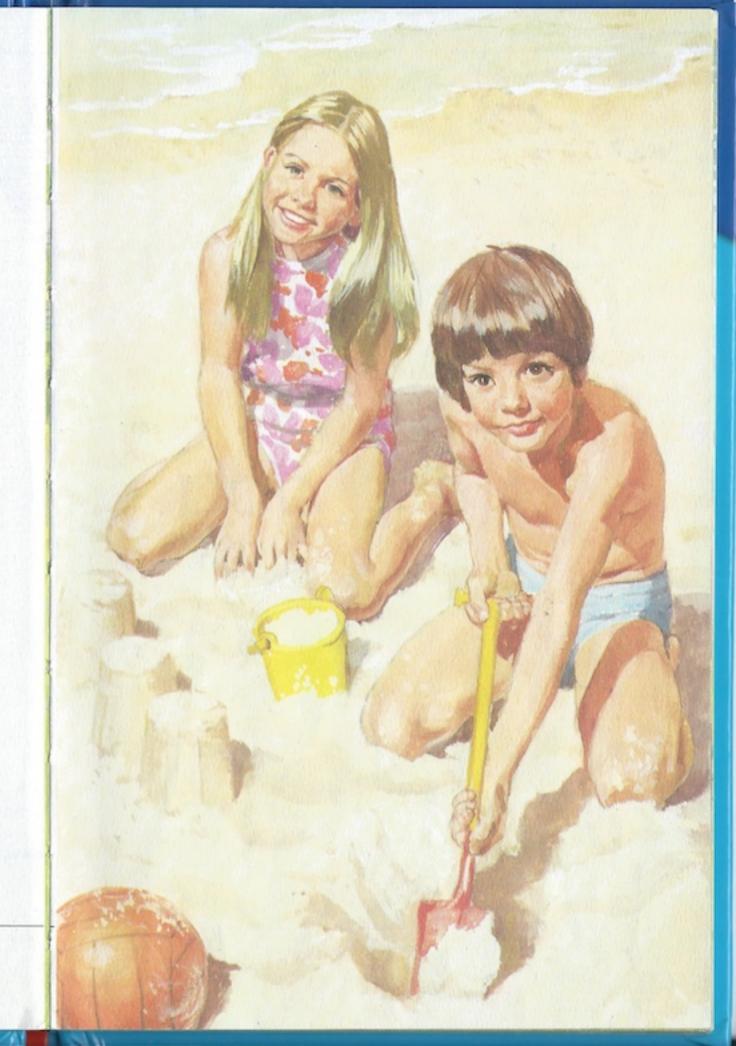
new word

and

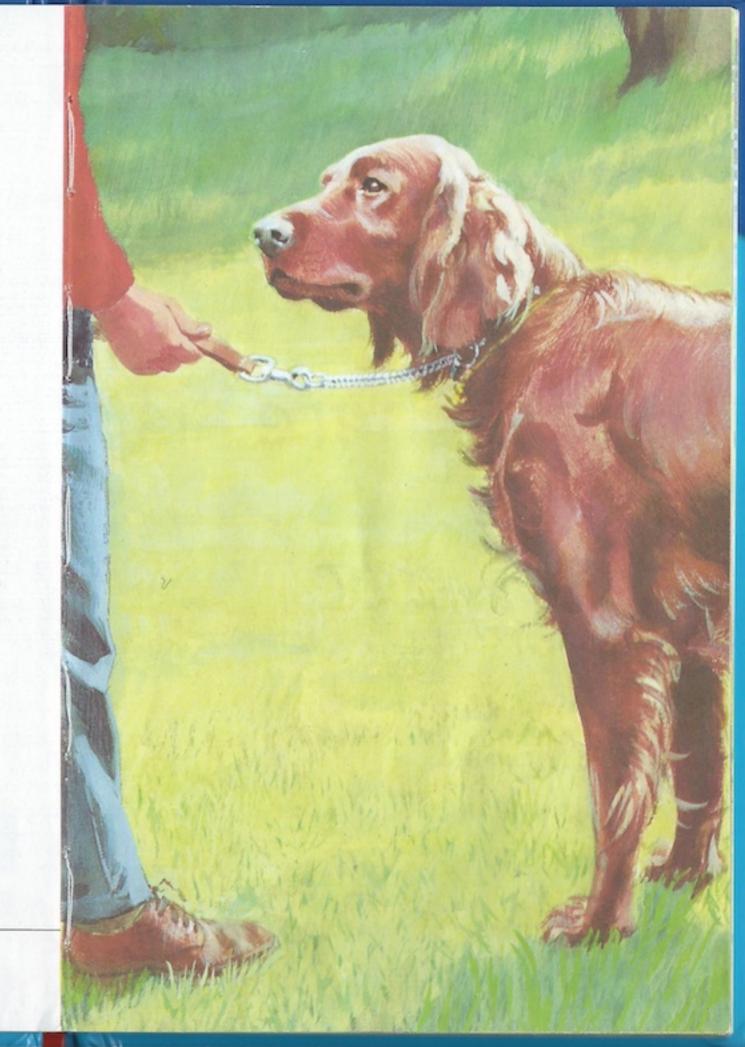
here is Peter and here is Jane



Peter is here and Jane is here.



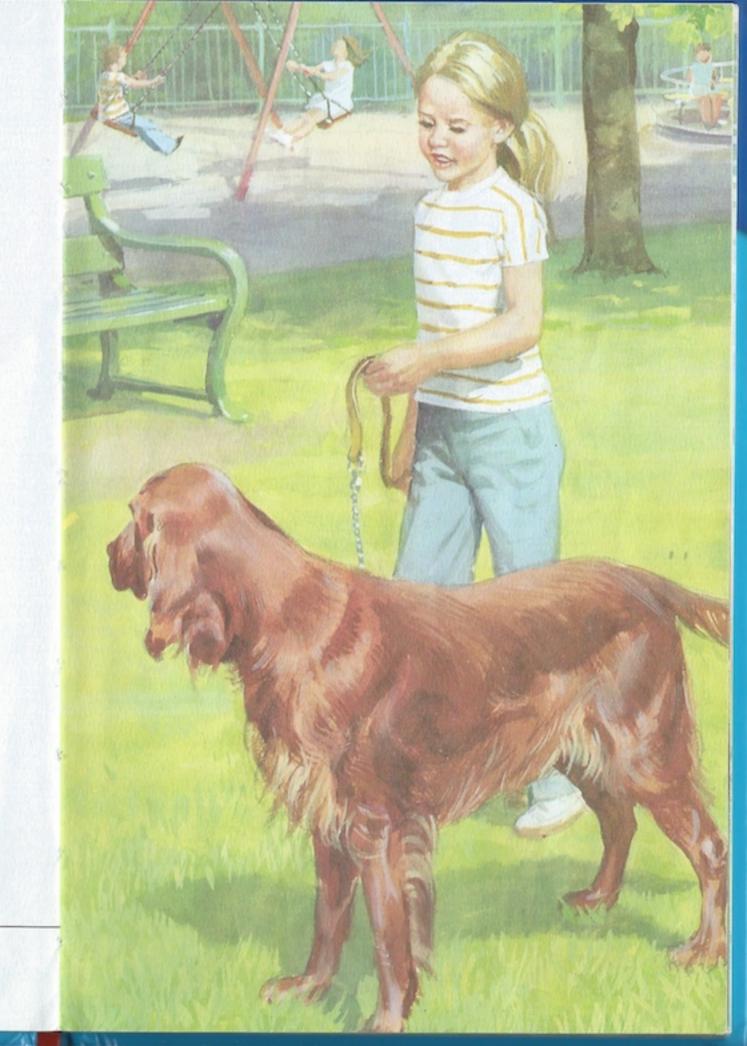
Here is the dog.



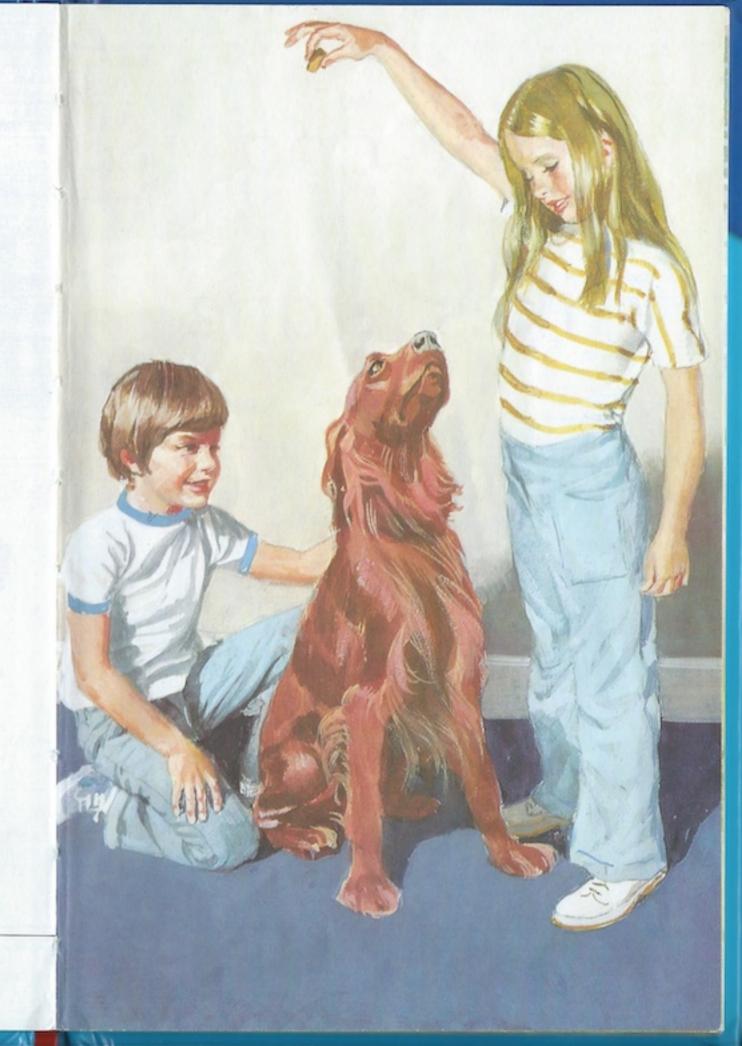
new words the dog

Here

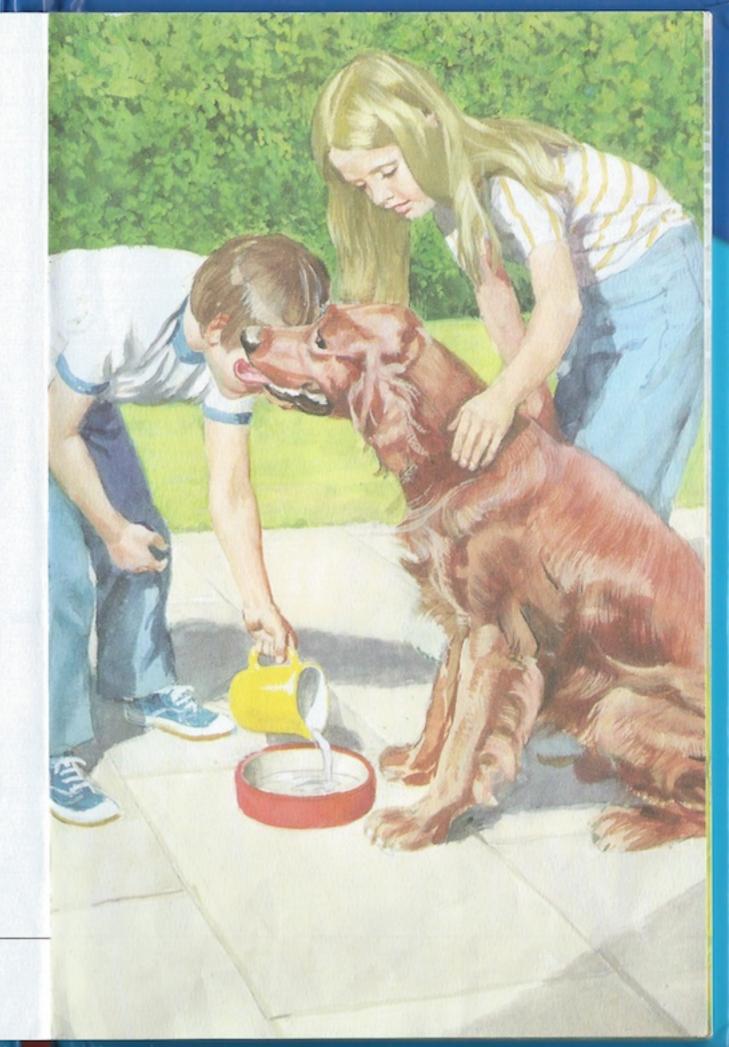
Here is Jane and here is the dog.



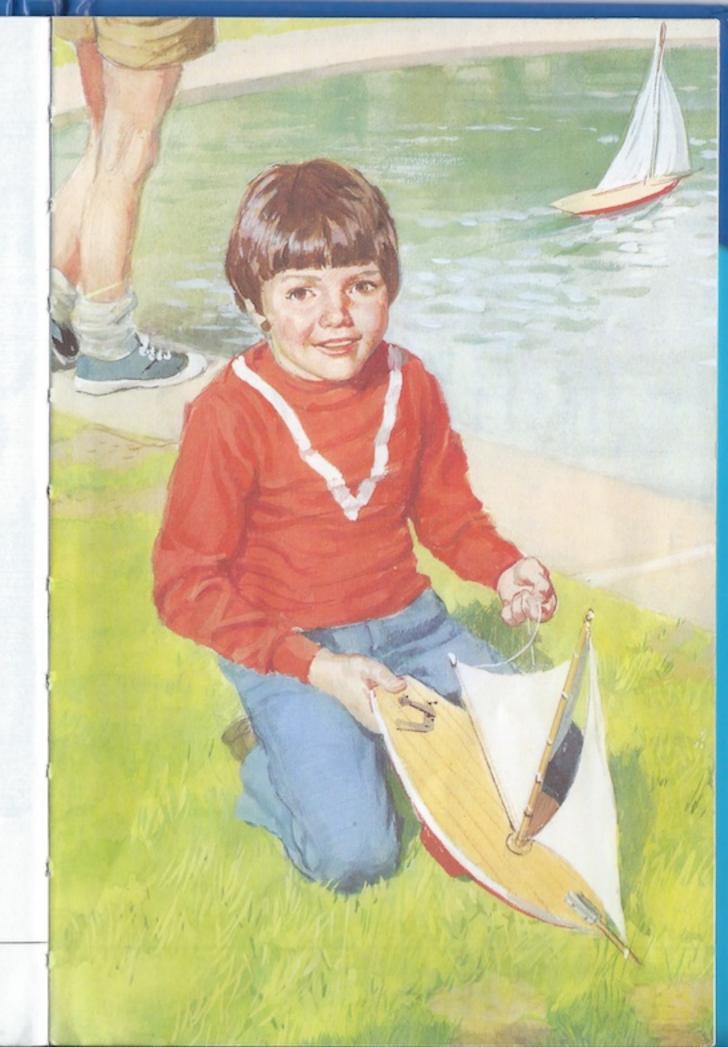
Jane likes the dog and Peter likes the dog.



The dog likes Jane and the dog likes Peter.



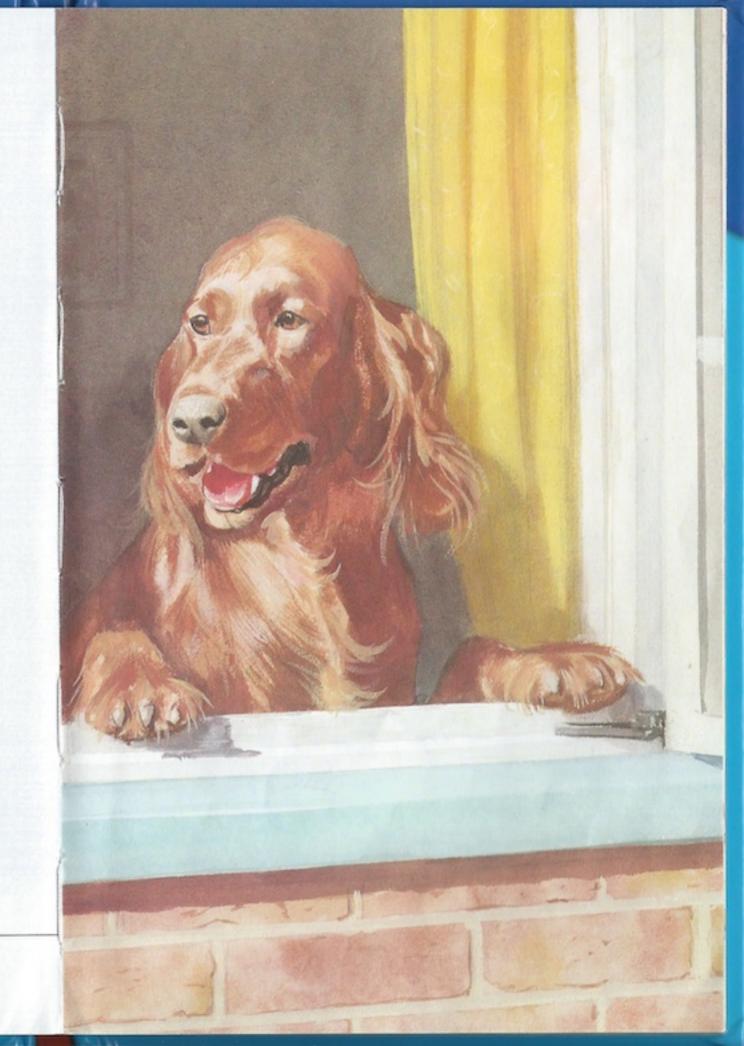
I like Peter.



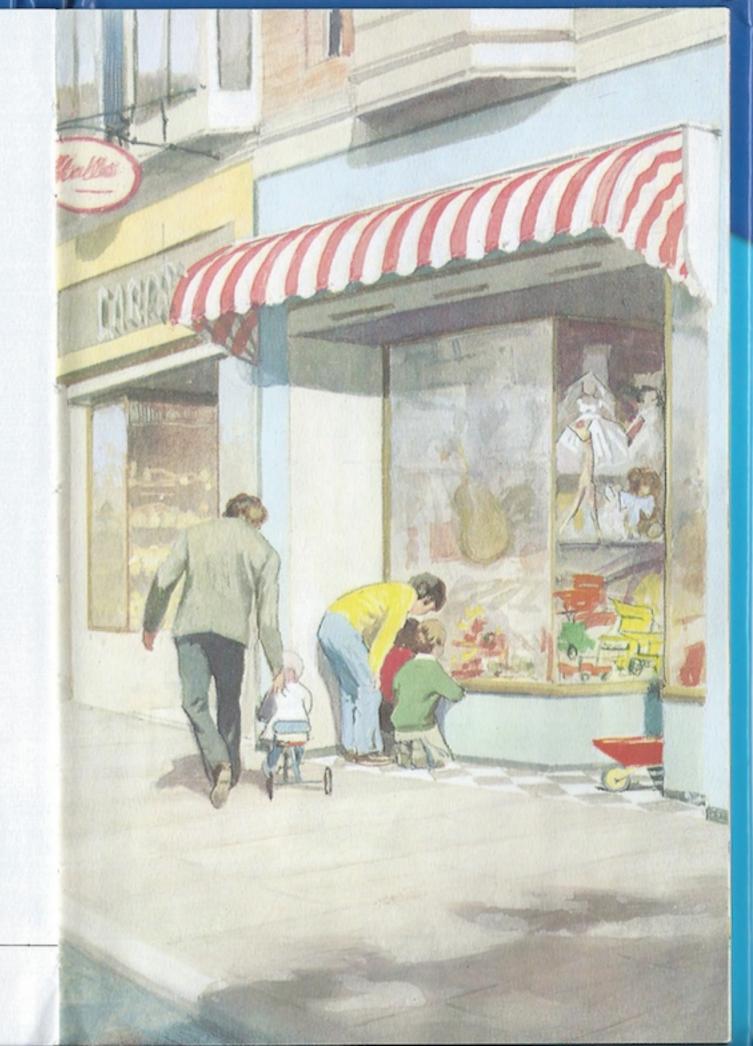
I like Jane.



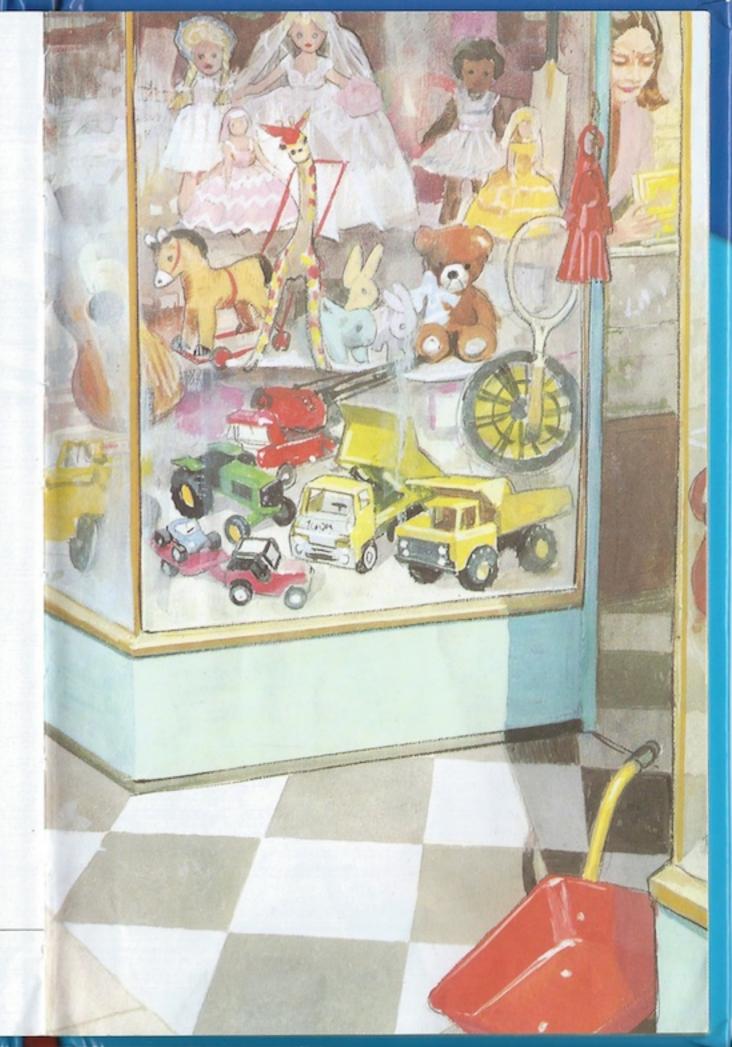
I like the dog.



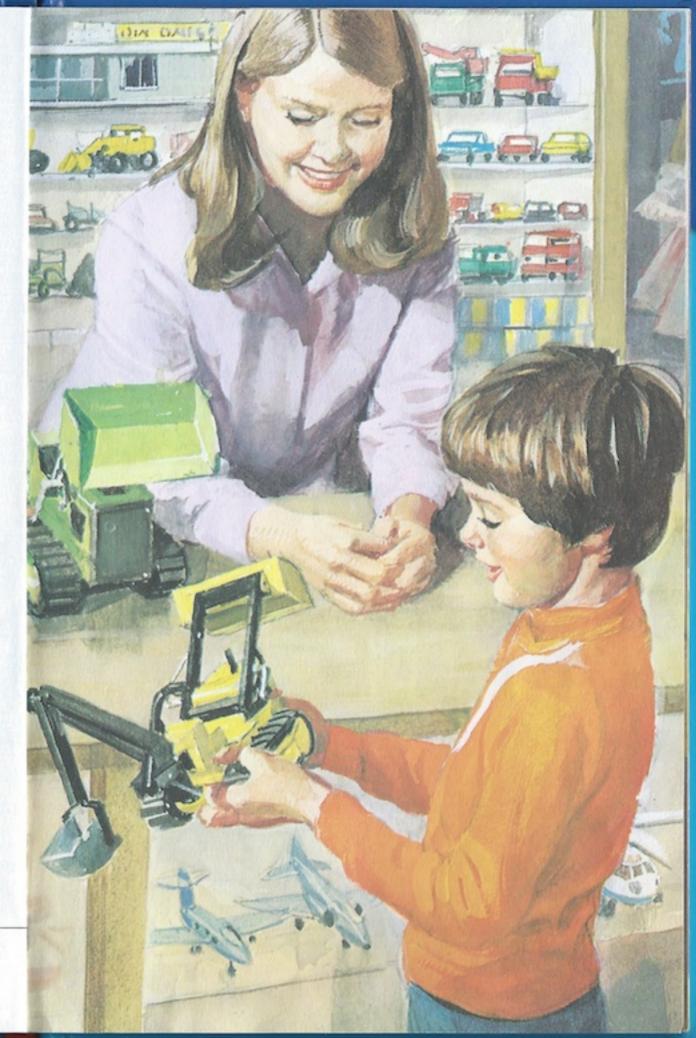
Here is a shop.



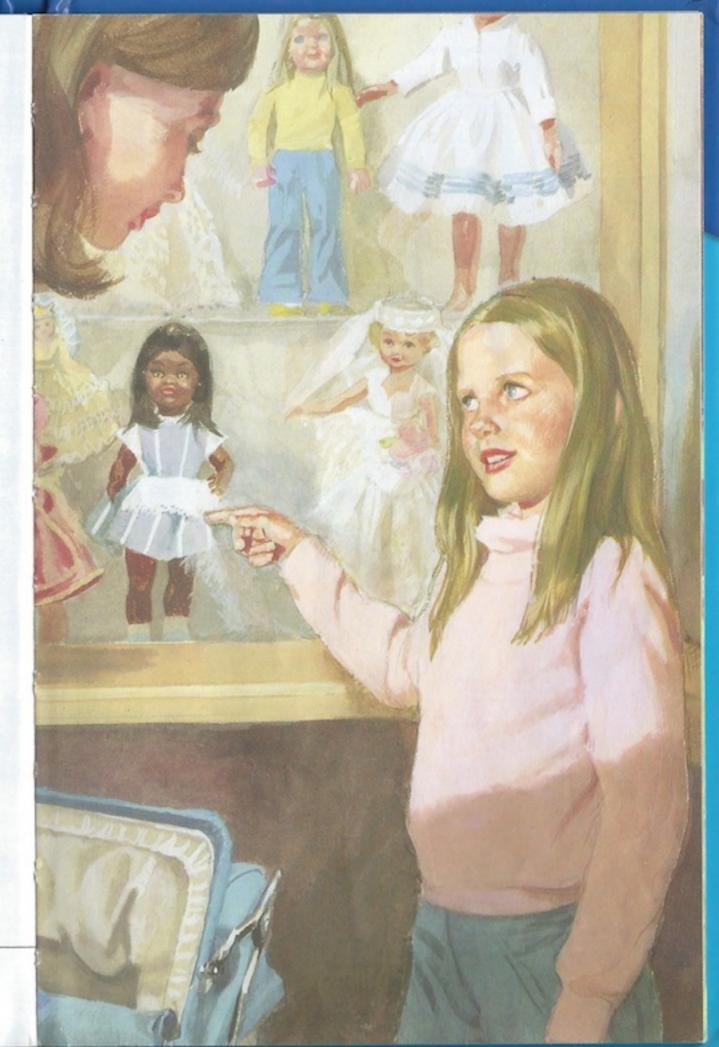
Here is a toy shop. Ilike the toy shop.



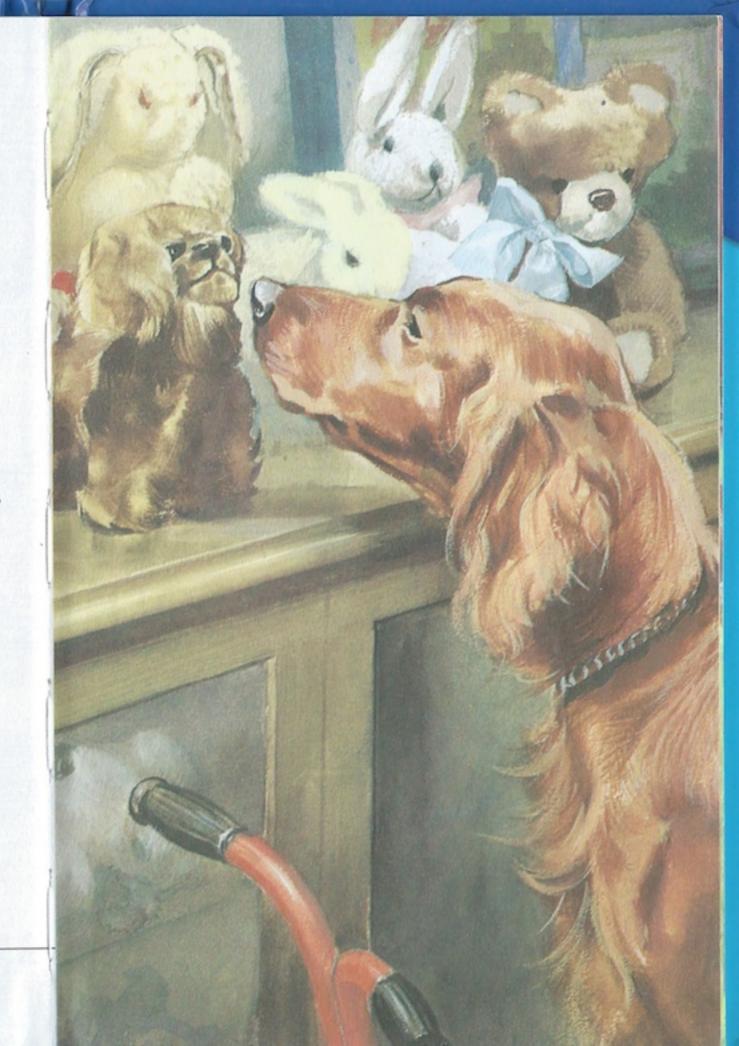
Peter is in the toy shop.



Jane is in the toy shop.

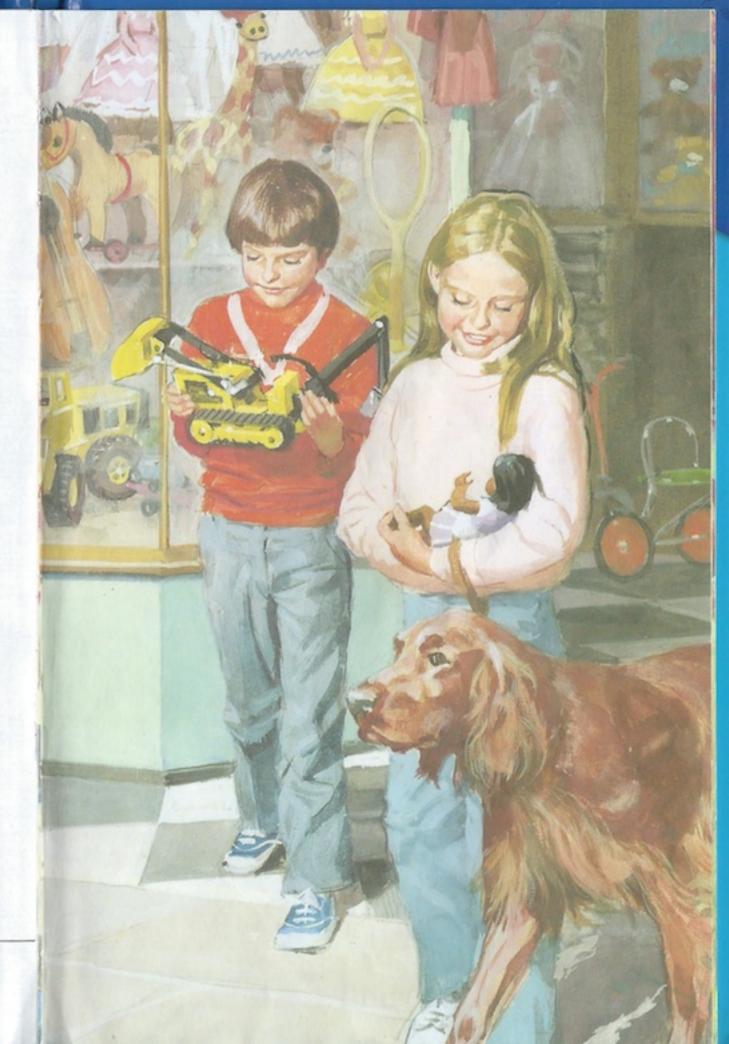


The dog is in the toy shop.



Peter has a toy and

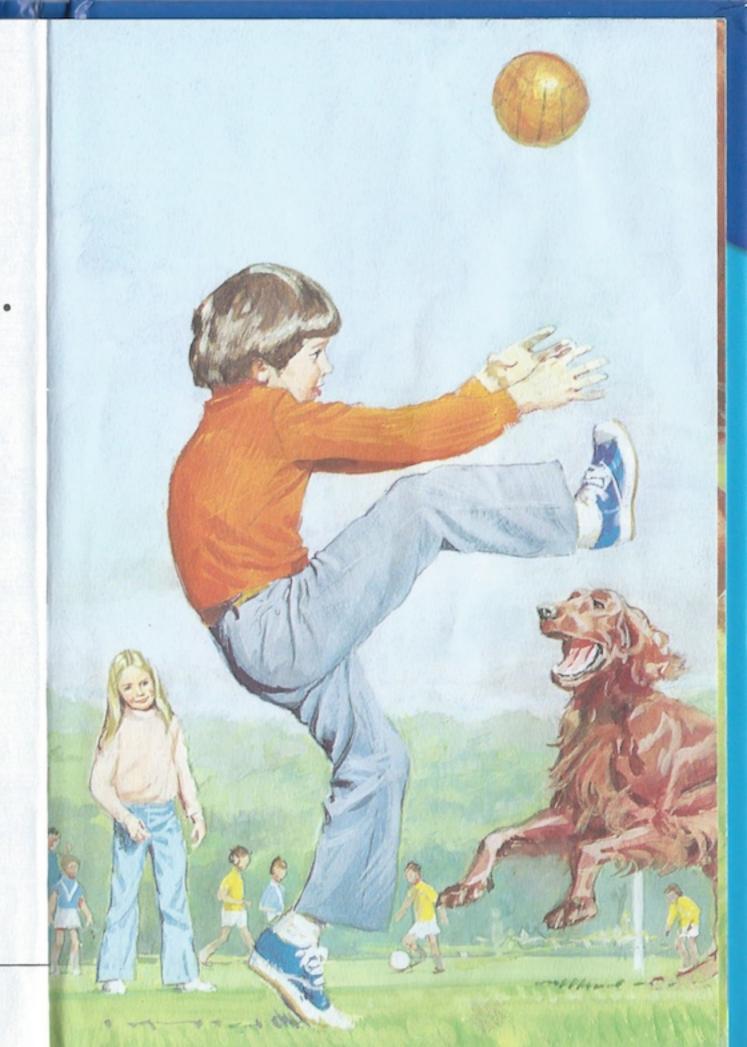
Jane has a toy.



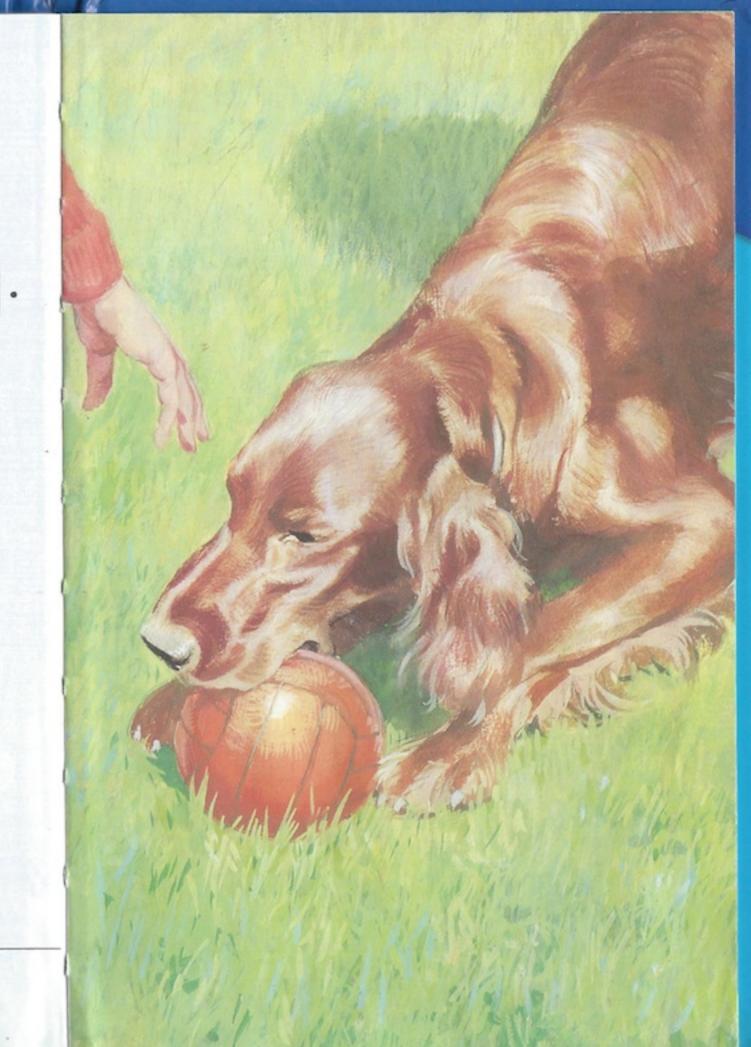
Peter has a ball.

Peter likes

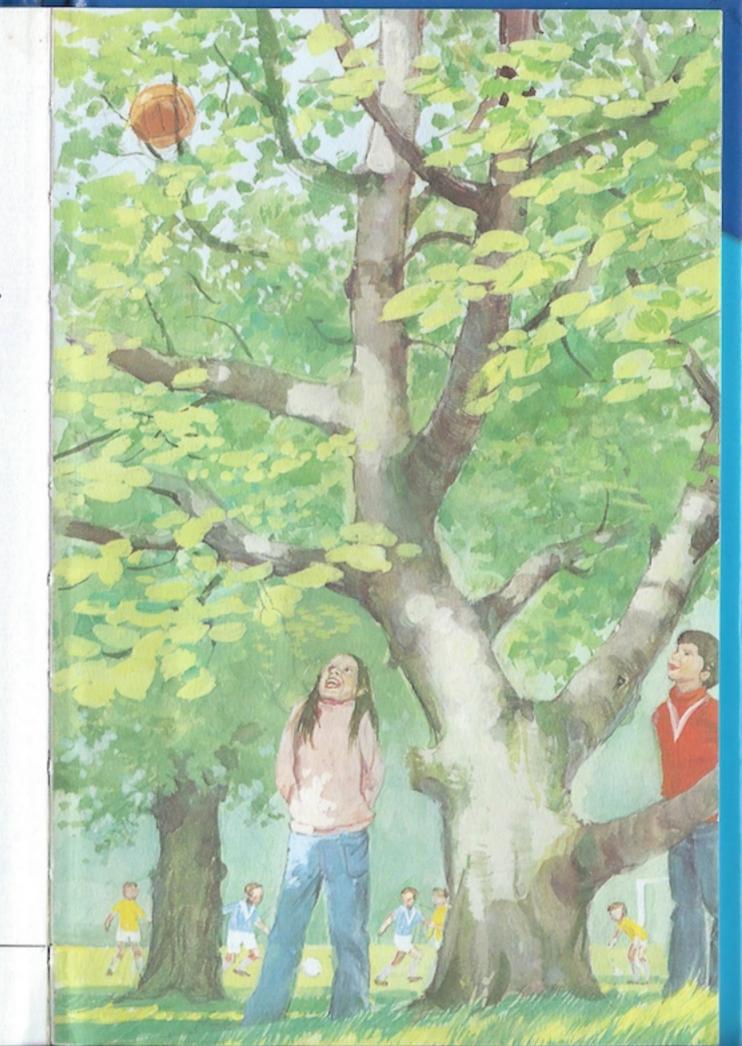
the ball.



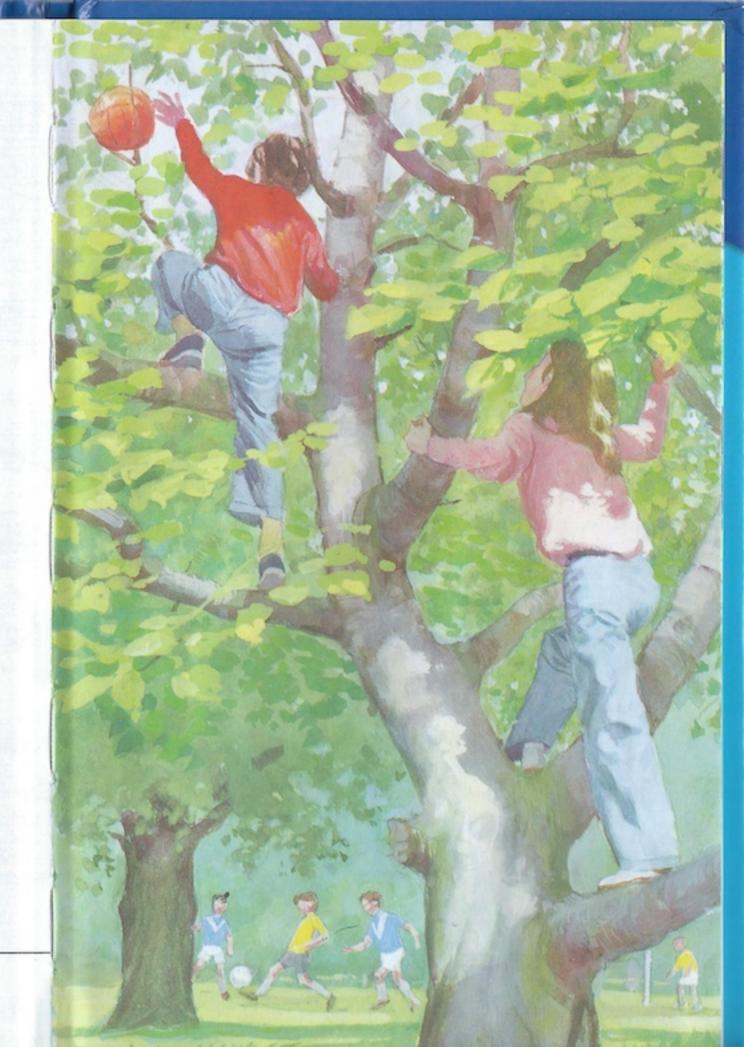
Here is the dog.
The dog has
the ball.



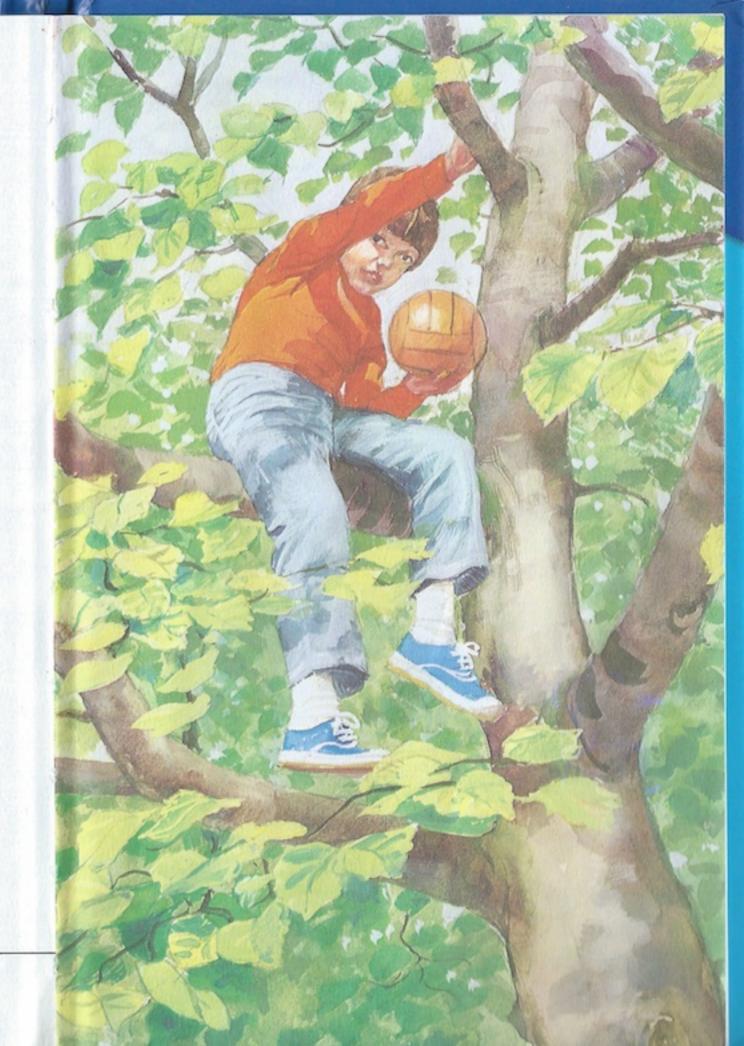
Here is a tree.
The ball is in the tree.



Peter is in the tree and Jane is in the tree.



Here is Peter in the tree. Peter has the ball.



New words used in this book

Page		Page	
6	Peter	30	a shop
8	Jane	32	toy
10	and	34	in
12	here is	40	has
16	the dog	42	ball
20	likes	46	tree
24	1		



Total number of new words: 16 Average repetition per word: 10

How do I use this scheme?

The Ladybird Key Words Reading Scheme uses the most frequently met words in the English language – Key Words – as a starting point for learning to read successfully and confidently.

Why are Key Words important?

- 12 Key Words make up one quarter of those we read and write.
- 100 Key Words make up half of those we read and write.
- About 300 Key Words account for three quarters of those we read and write.

By learning to recognise these words on sight, children will be able to 'decode' most sentences much more easily and quickly.

How do I get started?

- Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?
- Encourage your child to recognise the letters that make up each word.
- The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.

The Original Key Words Reading Scheme

Written by W. Murray

1a

With 90 million copies sold worldwide, the Key Words with Ladybird reading scheme is the springboard to reading for life.

100 Key Words make up half of all those we read and write.

This essential vocabulary is carefully introduced, practised and developed throughout the scheme.

- Series a introduces new Key Words
- Series b practises Key Words
- Series c develops Key Words using phonics and writing skills



